



# IELTS :: TOEFL GRE :: DIGITAL SAT DUOLINGO ENGLISH TEST hazırlığı

Hello. My name is  
Raminem Teacher.

www.teacher.az  
+994 70 754 5029



@raminem.english



## About the compiler of this book:

**Hello.**

My name is Ramin Nojavan Asghari a.k.a. Raminem Teacher or mister IELTS.

I am a native speaker of English, my mother language is American English. I have a standard accent which is very clear and easy to understand and a good role model for learners accent.

I hold my M.A. degree in Philology Methods and Methodology of Teaching English Language and Literature.

I can speak Turkish, Japanese, Russian, Farsi and Azerbaijani at an intermediate level. I also know some words and sentences in Arabic.

I am TEFL, CELTA and TESOL certified.

I have been teaching English as a Foreign Language for 37 years. I have taught EFL in 5 famous countries including the USA, Turkey and Japan.

I am a former IELTS MOCK Examiner.

I teach intensive TOEFL / IELTS Teacher Training courses and since 2010 above 50 EFL teachers living inside Azerbaijan participated in my trainings and workshops.

Above 300 learners, students, EFL teachers, newbie English Language teachers etc, either living inside Azerbaijan or overseas, have participated in my TEFL / CELTA Teacher Training Courses and have become successful teachers/tutors.

I am an idp Certified IELTS Trainer accredited by IELTS OPERATIONS AUSTRALASIA, IDP IELTS.

I scored 100 out of 100 at the General English Certification Test (GECT) / Proficiency C2 CEFR Level.

I have been helping students prepare and ace the IELTS Test for more than 17 years. I have been teaching Duolingo English Test Preparation Courses since 2019.

I have helped hundreds of students score up to **8.5 on their IELTS Exam and up to 112 on their TOEFL iBT Test.**

I am the head teacher, at **DUOLINGO HOUSE** and have a 5 year contract with DUOLINGO HOUSE to help with online 1-to-1 lessons and courses for overseas learners.

I am also the director and owner of **SMART GLOBAL EDUCATION MMC.**

I have taught English Language, TOEFL, and IELTS to students from 30 different countries. Most of my online students have been from: Japan, Turkey, Brazil, Saudi Arabia, Ukraine, Germany, Italy, Russia, Kuwait, and Kazakhstan.

## **What you will find inside this book:**

IELTS Speaking Master is a preparation course book for students at Lower Intermediate to Advanced levels.

### **This book includes:**

Essential idioms, topic based and related vocabulary, phrasal verbs, phrases, sentence starters, transitions, sample speaking questions and answers, tips and strategies, and much more.

440 high frequency Part 1 questions

Answers to some challenging Part 2 and Part 3 questions

Selected Vocabulary which will be very helpful for you

10 FULL IELTS Speaking Tests with answers and word definitions

### **This book:**

Increases chances of success and empowers the students to maximize their band scores.

Is a practical approach to enhance your speaking ability.

Is a booster for your communicative competence.

Familiarizes the learners with the past released authentic materials.

Is suitable for use in the classroom and for individual study.

## **Table of Contents:**

**Chapter 1:** About IELTS // page 06

**Chapter 2:** Golden Tips and Hints // page 09

**Chapter 3:** Selected Vocabulary for IELTS Speaking Test // page 23

**Chapter 4:** 10 FULL IELTS Speaking Tests with answers and word definitions // page 43

**Chapter 5:** 440 High Frequency Part 1 Questions // page 65

**Chapter 6:** A Selection of MUST Part 2 Questions with Answers // page 80

**Chapter 7:** 101 IELTS Speaking Part 2 Cue Cards // page 100

**Chapter 8:** Challenging Part 3 Questions // page 121

**Chapter 9:** IELTS Speaking Part 1 & Part 3 Booster Sentence Starters BAND 9 // page 167

**Chapter 10:** Selected IELTS Speaking Part 2 Topics in 2023 ~ 2024 and Sample Answers // page 179

**Chapter 11:** IELTS Speaking tips, tricks, how to's, do's and don'ts, and question types // page 203

\*\*\* this chapter contains 11 FULL lessons:

Lesson 1: Understanding the Speaking Test

Lesson 2: Speaking Test Part 1

Lesson 3: Speaking Test Part 2

Lesson 4: Speaking Part 2 Planning Method 1

Lesson 5: Speaking Part 2 Planning Method 2

Lesson 6: Speaking Part 2 Planning Method 3

Lesson 7: How To Begin Your Part 2 Talk

Lesson 8: Speaking Part 3

Lesson 9: Speaking Topics

Lesson 10: How To Think in English

Lesson 11: Speaking Tips

**Chapter 12:** Selected Idioms for the IELTS Speaking Test // page 299

**Chapter 13:** Essential Phrasal Verbs // page 403

**BONUS:** Transitional Words // page 432

**References:** page 434



# Chapter 1

## About IELTS



IELTS  
SPEAKING  
BOOSTER

## **Chapter 1: About IELTS**

### **About IELTS:**

The IELTS (**I**nternational **E**nglish **L**anguage **T**esting **S**ystem) test provides an evaluation of English for those who wish to study or train in English. IELTS is a jointly managed test by the University of Cambridge ESOL Examinations, the British Council and IDP Education, Australia. IELTS is recognized by universities and colleges, as well as employers, immigration authorities and professional bodies in Britain, Ireland, Australia, South Africa, Canada, and New Zealand. In the United States, the recognition list includes seven of the eight universities in the Ivy League. The majority of the recognizing schools ranked as "Top Schools" in the U.S. News and World Reports on America's Best Colleges 2007, and also the top 25 institutions hosting international students. The prestigious Duke University Graduate School states on their website that IELTS is their "preferred English language test".

IELTS is available in two formats: 'Academic' and 'General Training'. All candidates do the same Listening and Speaking sections. The Academic modules assess whether you are ready to study or train in the medium of English at an undergraduate or postgraduate level. The General Training modules emphasize basic skills in a broad social and educational context not at degree level.

The total test time of the exam is 2 hours and 45 minutes and consists of listening, reading, writing and speaking components.

#### **Listening Section (4 sections; 40 questions; 30minutes):**

Candidates listen to a number of recorded texts, which increase in difficulty as the test progresses. These include a mixture of monologues and conversations and feature a variety of English accents and dialects. The recording is heard only once, but candidates are given time to read the questions and write down their answers.

#### **General Training Reading (3 passages; 40 questions; 60 minutes):**

The texts are based on the type of material candidates would be expected to encounter on a daily basis in an English-speaking country. They are taken from sources such as newspapers, advertisements, instruction manuals and books to test the candidate's ability to understand and use information. The test includes one longer text, which is descriptive rather than argumentative.

#### **Academic Reading (3 passages; 40 questions; 60 minutes):**

There are three reading passages with tasks. Texts are taken from books, magazines, journals, and newspapers, all written for a non-specialist audience. At least one of the texts contains a detailed argument.

**General Training Writing (2 Tasks; 60 minutes):**

The first task requires candidates to write a letter of at least 150 words either asking for information, or explaining a situation. For the second task, candidates write a short essay of at least 250 words in response to a statement or question. You are expected to demonstrate an ability to present a position, construct an argument, and discuss issues.

**Academic Writing (2 Tasks; 60 minutes):**

Candidates are asked to write a description of at least 150 words. This is based on material found in a chart, table, graph or diagram and should demonstrate their ability to present information and to summarize the main features of the input. For the second task, you will write a short essay of at least 250 words in response to a statement or question. You are expected to demonstrate an ability to present a position, construct and argument and discuss abstract issues.

**Speaking (one-to-one interview; 11 ~ 14 minutes):**

The speaking test takes the form of a face-to-face interview. You will be assessed on your use of spoken English to answer short questions, to speak at length on a familiar topic, and also to interact with the examiner.

**Scoring:**

The test is scored on a scale of 1-9. Half scores such as 6.5 are possible. Universities often demand an IELTS score of 6 or 7. They may also demand a minimum score in each of the 4 sections.

# Chapter 2

## Golden Tips and Hints



IELTS  
SPEAKING  
BOOSTER

## Chapter 2: Essential Tips and Hints

The speaking test lasts between 11 and 14 minutes. The speaking test is in the form of an interview with a trained examiner. The interview is recorded but please DON'T panic! The interviews are recorded to check the examiners are doing their job properly, not to test your English.

**There are three parts to the speaking test:**

### **Part 1 (4-5 minutes)**

In this part, you answer questions about topics you know well, such as your home life, family life, work or study and your interests. You also answer questions about other familiar topics, which are quite general and do not require any specialized knowledge.

### **Part 2 (3-4 minutes)**

The examiner gives you a particular topic and asks you to talk about it for 1-2 minutes. Before you talk, you are given exactly 1 minute to prepare yourself. The topic is written on a card, which the examiner will give you.

### **Part 3 (4-5 minutes)**

This part of the test is a discussion with the examiner based on themes connected to the topic you spoke about in Part 2. In this part of the test, you discuss more theoretical ideas.

## Some top tips

- Make sure you know where your interview room is and that you arrive at least a few minutes before your interview time. In my experience, candidates who arrive late are usually stressed and upset. Don't do this to yourself!
- Try to relax (easy to say, I know!) but you really do perform better if you are calm. Remember, the examiner wants you to show the best of your ability so be calm, polite and positive and show them what you've got!

The speaking test is your opportunity to speak so make sure you give full answers when the examiner asks you questions.

- The examiner does not give you an overall Band Score out of 9 for your speaking test. He/She gives you a score out of 9 in four different areas of speaking ability and your final speaking Band Score is an average of these four scores.

You must consider these four areas during your test and try to find a balance between being fluent and being accurate in order to get the Band Score you need.

**Here are the four areas the examiner gives you a score for:**

### **Fluency and Coherence**

Here the examiner is looking at how your speech flows. Do you speak at a 'normal speed' and without hesitation? He/She also assesses how you link ideas and language together to make coherent, connected speech. Do you sequence your ideas in a logical way? Do you use (but not overuse!) cohesive devices (connectors, pronouns and conjunctions)?

### **Lexical Resource**

Here the examiner looks at the range of vocabulary you use. Do you use a reasonable variety of both general and academic words? Are they appropriate and adequate to express your meaning?

### **Grammatical Range and Accuracy**

Here the examiner looks at the accuracy, the appropriacy and the range of your grammar. Do you make a lot of grammatical errors when you speak and do those errors make difficult for people to understand you? Do you use more complex grammar and subordinate clauses?

### **Pronunciation**

Here the examiner assesses your ability to produce comprehensible speech. He/She will consider how easy/difficult it is to understand you and how much of your speech is unintelligible. Do you use English sounds, stress and intonation patterns correctly?

- I find that students focus a lot on their grammar when preparing for the IELTS test. Of course grammar is important but as you can see above, it's only 25% of your Band Score. Don't be afraid to correct yourself OCCASIONALLY if you make a grammatical mistake but don't let your correcting yourself stand in the way of your fluency.
- There is a very simple trick for avoiding some verbal grammar mistakes in part 1. Listen attentively to the question!
- Ask the examiner to repeat the question if you don't understand what he/she asked you:

*'I'm not sure what you mean. Could you repeat the question please.'*

I have known a lot of students/candidates think that asking the examiner to repeat the question makes their level of English look lower. Not true, don't you also ask people to repeat questions in your mother tongue?! It is much better to ask for the question to be repeated than to simply 'freeze up'.

- Another awkward moment for candidates is when they cannot think of anything else to say. Have a few phrases ready for these situations, such as:

*'I think that's about it'.*

*'I can't think of anything else right now.'*

By saying one of these phrases, you're giving the examiner a clear message that you can't think of anything else to say and not just hesitating and making the examiner wonder if the problem is a language problem.

- In part 2 you are expected to talk for one to two minutes. The examiner will stop you when two minutes has passed. Obviously, you want to make sure that you speak for at least one and a half minutes. ( Speak for at least 90 seconds. But do try to speak for 2 minutes ) I suggest you practice speaking about a topic and time it so that you know what a minute feels like.

Not knowing one word of vocabulary is probably not going to affect your Band Score but sitting in silence certainly will!

- In part 3 the examiner is finally allowed to converse with you. As part 3 is a two-way discussion. Although it is a discussion, you are still expected to do most of the talking and the examiner will ask you questions to encourage you to speak.

In this part of the test, you must be aware that the questions are of a general nature and not about you and your immediate life. To do well in this part of the test, you need to be able to respond to questions and prompts about abstract ideas.

If a candidate tries to pull their answer over to information about themselves and their immediate life, the examiner will always try to pull the answer over to the general!

Remember that each part of the test assesses your speaking in different ways. Part 1 is seeing how you perform with familiar topics, part 2 is seeing how you speak for a period of time and part 3 wants to see how you perform when talking about more general, abstract topics.

- Unlike in parts 1 and 2 where the examiner can only repeat the question if you ask for clarification, in part 3 the examiner is allowed to re-phrase the prompt if necessary. This means that you can actually ask the examiner *'Can you say the question in a different way'*. Don't just freeze; asking for clarification probably won't affect your Band Score much but sitting in painful silence probably will.

Don't worry if you cannot answer the questions in this part easily. Part 3 is designed to be the most linguistically challenging part of the test. The examiner is trying to push you to see how far you can go. This is a positive thing; for example maybe you were speaking more at a level 7 band during the other parts but now the examiner can see flashes of 8.

- Learn some phrases for giving opinions such as *'In my opinion ...'*, *'I think that ...'* or *'As far as I'm concerned ...'*
- As this part of the test contains some hypothetical and abstract ideas, you will need to use some future forms and phrases.

Brush up on your future tenses grammar and learn some useful phrases such as:

*Probably 'blah' will happen*  
*'Blah' might even happen*

Try not to use 'will' exclusively to talk about the future. We are quite sure about a statement when we use 'will' and how sure can we be about the future? Use words for speculating instead, such as *'probably'*, *'possibly'*, *'might'*, *'may'*, *'perhaps'* etc

- Don't be worried if the examiner stops you at some point and says '*That is the end of the speaking test ...*'. In order for IELTS to be a fair test, and standardized wherever you take it, the examiner must be strictly aware of timing. To make IELTS a fair test for all is also the reason why examiners ask the exact question in parts 1 and 2 and cannot re-phrase.
- Don't ask the examiner for your Band Score. He/She cannot give you that information; you will receive your result from IELTS after a few days.
- I'm guessing that the Band Score you receive is really important for your future. Maybe it's for immigration purposes or to enable you to study. In my opinion, it's therefore worth making a serious effort to study; remember nobody cares as much about your result as you do.

### **Hints and tips for students taking the IELTS Speaking test**

Overall, the IELTS test is a high standard examination of your English. The following hints and tips will help you prepare for each part of the IELTS speaking test thoroughly and help to ensure that you achieve success in the real examination.

#### **The Golden rule!**

There is only one Golden rule when preparing for the IELTS speaking test and that is to practice! Try to practice speaking English at every available opportunity between now and the real test. Don't just practice with your teacher but try to practice with anyone you can and in any situation.